

ARMY PUBLIC SCHOOL, BANGALORE
SPLIT UP SYLLABUS 2024-25

CLASS - II STD
SUBJECT- ENGLISH

SL. NO.	MONTH & WORKING DAYS	CONTENT	No. of Periods	LEARNING OUTCOMES	ACTIVITIES	STATUS OF COMPLETION	REMARKS
1.	APRIL, 11 DAYS	Reader L-1 A Party for Mom Grammar-L-7 Sentences	15	<ol style="list-style-type: none"> 1. List the favourite things of their mother. 2. Use fine motor skills to decorate a birthday cap. 3. List the things to be mentioned on an invitation for their birthday party. 4. Explain the importance of mother in their life. 5. List the steps involved in organising a birthday party. 6. Construct sentences from jumbled words. 	<ol style="list-style-type: none"> 1. Stick or draw a picture of your mother and write about her favourite colour, food, activity and other likes and dislikes. 2. Make a birthday cap and decorate it, 3. Make a birthday card for your mother., 4. write an invitation for your birthday party. 		
2.	JUNE, 14 DAYS	Reader L-2 My Sweet Home Poem-1 He is called Dad Grammar- L-3 Nouns (Singular And Plural L-4 Nouns - Genders	20	<ol style="list-style-type: none"> 1. List the things essential for their dream house 2. Explain the importance of a name plate for the house 3. Explain the importance of home. 	<ol style="list-style-type: none"> 1. Draw and colour your dream home and write five sentences about it. Underline the naming words. 2. Write your name on a nameplate of your house. Use your ideas to make it beautiful. 3. Colour the house 		

					Make a cross pattern effect on the graph		
3.	JULY, 22 DAYS	Reader-L-3 Be kind to Animals Poem -2 A Motherless Lambkin Grammar- L-9 Articles (A, An ,The) L-10 Adjectives(Describing words)	30	1. Identify the characters and sequence of a story 2. Differentiate between pets and other animals. 4. Use their imagination to complete a story. 5. Identify the names of animals from the grid. 6. Use imagination to create animal faces from thumb impressions. 7. Explain the importance of being kind to animals. 8. Identify and use adjectives appropriately.	1. Write a story about kindness to animals and underline the adjectives. 2. Draw and colour a picture to illustrate the story. 3. Stick the picture of animals that can be kept as pets 4. Look at the picture and complete the story by filling in the blanks. 5. Search for names of animals in the word grid. 6. Make animals faces with thumb and finger impressions. 7. Pictorial worksheets on Adjectives.		
4.	AUG, 19 DAYS	L-4 Story of a Tree Poem- 3 The White Window Grammar – L-5 Pronouns Alphabetical Order Use of “This/That/These/Those Punctuation	27	1. List the name of trees in their neighbourhood 2. Explain the importance of trees. 3. Use their imagination to create a leaf collage. 4. Uses this that these those appropriately 5. Uses capital letters, full stops, question marks,	1. Write the names of five trees around your house and list the uses of each. Illustrate with coloured drawings. 2. Circle the names of the given trees and circle any 5 five trees that you would like to grow.		

				exclamation marks and commas in a sentence.	3.Draw and colour the picture of a garden with many trees and speak a few lines about the importance of trees. 4.Make a leaf collage		
5.	SEPT, 19 DAYS	Reader L-5 Good Habits and Good Manners L-6 The Forest Grammar – L-12 Verbs (Action Words) Use of “is /am/are/ has/have”	27	1.List the rules to be followed in the classroom 2. Explain the importance of the three magic words. 3. Use imagination to create a skit and enact it. 4. Identify and use action words appropriately.	1.Make a chart to show the use of Magic words/5 class room rules you follow. Illustrate with drawings/ pictures. 2.Enact a skit with your group about the importance of magic words. 3.Colour the picture. 4.Guess the action words in dumb charade game.		
6.	OCT, 12 DAYS	Poem-4 If You should meet a Crocodile	17	1. Name the favourite animal and list the reasons why it’s their favourite. 2. Identify the peculiarities of different animals. 3. Differentiate between wild animals and other animals and identify their homes.	1. Draw and colour the picture of your favourite animal and write 5 lines about it, you may even write a poem on it. 2.Match the pictures of the animals with their qualities,		

				<p>4. Recite the poem with actions and identify the rhyming words.</p> <p>5. Draws a face of a lion using imagination.</p>	<p>3. Draw and name three wild animals and where they live.</p> <p>4. Colour the picture of the crocodile and the river.</p> <p>5. Make a face of lion as shown.</p>		
7.	NOV, 18 DAYS	<p>Reader- L-7 Rohan and Tia watch Television</p> <p>Poem-5 Tall Trees</p> <p>Grammar-Tenses(Present and Past)</p>	24	<p>1 .Conduct a survey and write the findings in a tabular form.</p> <p>2. Identify and explain why they like a a particular cartoon.</p> <p>3. Conduct a conversation with partners.</p> <p>4. Identifies simple past present and future tense.</p>	<p>1.Talk to your parents, siblings and grandparents (any 5 people) and find out their favourite TV programme. Write the details in a box..</p> <p>2. Write the names of the given cartoon characters and a few lines about your favourite TV show.</p> <p>3. Have a conversation about your favourite TV show with your partner.</p> <p>4. Colour the picture</p>		
8.	DEC, 15 DAYS	<p>Reader – L-8 Murali becomes a Good Boy</p> <p>Grammar-L-11 Prepositions</p>	21	<p>1. Collect information about neighbours</p> <p>2. List the like and dislikes of their neighbours.</p> <p>3. Explain the importance of neighbours.</p>	<p>1. Write the names of two of your neighbours. List their favourite food, color and activity.</p> <p>2. Draw and colour / stick pictures of the two neighbours.</p>		

				<p>4. Explain the importance of helping others. 5. Use imagination to create pencil puppets of fruits.</p> <p>6. Identify and complete the pattern. 7. Identify and use position words</p>	<p>3. Look at the pictures and talk to your partner about how you can help others. 4. Make a pencil puppet of your favourite fruit. 5. Colour the tree pg. 6. complete the pattern on the pot. 7. Picture reading to identify position words.</p>		
9.	JAN, 21 DAYS	Reader L-9 Bholaram's Magic Repair Toy Shop Grammar-L-6 Conjunctions (and, or , but) L-13 Adverbs	29	<p>1. Lists the toy collection at home. 2. Identifies the toys he/she would like to have. 3. Speak a few lines about favourite toy. 4. Use imagination to tear and stick papers on a picture of a train. 5. Explains the importance of taking care of toys. 6. Identify and use adverb of manner.</p>	<p>1. Make a list of toys that you have and a list of toys that you would like to have. Illustrate with coloured drawings. 2. Get your favourite toy to school and say a few lines about it. 3. Stick and tear papers on the given drawing of a train. 4. Pictorial worksheets to identify and use adverbs.</p>		
10.	FEB, 21 DAYS	Grammar –L-14 Reading Skills L-15 Writing Skills L-16 Creative Writing	29	<p>1. Reads a passage and answers questions based on it.</p>	<p>Worksheets on unseen passages Picture reading Paragraph writing.</p>		

				2. Uses imagination to write a paragraph/ story on a given topic 3. Describes a picture.			
11.	MARCH, 19 DAYS	Annual Examination	26				

BOOKS: Roots and Wings - 2 , Grammar Book

PRINCIPAL'S SIGNATURE